1	IN THE UNITED STATES DISTRICT COURT FOR THE DISTRICT OF NEW MEXICO
2	No. 2:12-CV-0386-WPL-CG
3	JAMES BURLESON,
4	Plaintiff,
5	vs.
6	THE CITY OF ALBUQUERQUE; RAY SCHULTZ, Chief of Police; and
7	BRANDON CARR; BRET LAMPHIRIS; LUKE LANQUIT; and DANIEL LOPEZ,
8	
9	Defendants.
10	DEPOSITION OF BRANDON CARR
11	February 6, 2013
12	1:24 p.m. 4908 Alameda, Northeast
13	Albuquerque, New Mexico 87109
14	
15	
16	PURSUANT TO THE FEDERAL RULES OF CIVIL PROCEDURE this deposition was:
17	PROCEDURE CHIS deposition was:
18	MAKEN DV. MD. OMEDNEN K. KODMENETED
19	TAKEN BY: MR. STEPHEN K. KORTEMEIER Attorney for Plaintiff
20	
21	
22	Reported by: Robin A. Brazil, RPR, CCR #154 Kathy Townsend Court Reporters
23	110 Twelfth Street, Northwest Albuquerque, New Mexico 87102
24	nibuquerque, New Mexico 0/102

25

1	APPEARANCES
2	For the Plaintiff:
3	DESCHAMPS & KORTEMEIER LAW OFFICES, P.C. Attorneys at Law
4	P.O. Drawer 389 Socorro, New Mexico 87801
5	BY: STEPHEN KARL KORTEMEIER (575) 835-2222
6	skortlaw@ownmail.net
7	For Defendant Carr:
8	YENSON, ALLEN & WOSICK Attorneys at Law
9	4908 Alameda, Northeast Albuquerque, New Mexico 87109
10	BY: MR. MICHAEL S. JAHNER (505) 266-3995
11	mjanher@ylawfirm.com  For Defendants City of Albuquerque, Schultz, Linguit and
12	Lampiris-Tremba:
13	CITY OF ALBUQUERQUE Legal Department
14	One Civic Plaza Fourth Floor
15	Albuquerque, New Mexico 87102 BY: MS. KRISTIN J. DALTON
16	(505) 768-4500 kdalton@cabq.gov
17	11dd 2 00110 0 dd 4 1 9 0 1
18	
19	
20	
21	
22	
23	
24	

- 1 You indicated a double L with a circle around
- 2 it on Exhibit Number 2 as being the position that
- 3 Detective Languit was in.
- 4 A. Yes, sir.
- 5 Q. And you indicated a line coming off of that in
- 6 the direction of where you previously indicated either
- 7 Mr. Burleson or the chair was, is that correct?
- 8 A. Yes, sir, towards --
- 9 Q. As being the line of direction of travel of
- 10 Detective Languit?
- 11 A. Yes, sir.
- 12 Q. Okay.
- A. Everyone was just -- I can't tell you exactly
- what everyone did. Everyone was trying to calm him down
- again, so Detective Lampiris can continue his
- 16 investigation.
- And at some point in time, I don't remember
- 18 what happened, but Detective Languit grabbed one of
- Jim's arms, and after he grabbed his arm, as did I, I
- 20 grabbed the other arm, his left arm -- so Detective
- 21 Languit would have grabbed the right arm, I grabbed the
- 22 left arm.
- Q. Let's stop there.
- 24 A. Yes, sir.
- O. I understood what you're telling me is that

- 1 Detective Languit made the first grab toward
- Mr. Burleson. Is that correct?
- A. If I remember correctly, yes, sir.
- Q. Okay. Well, that is the way you remember it?
- A. Yes, sir.
- Q. And I want to make sure we're clear on this
- 7 part.
- You did not grab for Mr. Burleson until after
- 9 Detective Languit grabbed Mr. Burleson?
- 10 A. Yes, sir.
- Okay. What happened after that?
- 12 A. Once myself and Detective Languit both had an
- arm -- I don't remember what Mr. Burleson was saying at
- that point. It was just, "Let's just calm this down."
- This happens quite frequently in police work
- when somebody, for whatever reason, gets agitated.
- Sometimes it's best just to de-escalate the situation,
- and one excellent way of doing that is if you put
- handcuffs on the person, sit them down and talk to them
- in a normal manner. Sometimes it -- it has a great
- effect. It does calm the situation down.
- 22 Q. And let me stop you there.
- And is that what you're trained to do as a way
- of de-escalating a situation?
- 25 A. That's what we're trained to do in the event

- of officer safety. If myself or any other officer feels
- at any point in time they're about to be injured or
- attacked or they're not having safe cooperation from
- someone that we're interacting with, then you -- you are
- taught to put handcuffs on somebody to preserve your
- safety.
- 7 And this determination of the need to preserve
- your safety, are you taught that that's strictly a
- 9 subjective determination?
- A. Absolutely subjective.
- 11 Q. If I'm a police officer and I decide right
- here and right now that you're a threat to my safety,
- then I've been trained to jump across the table and put
- 14 the handcuffs on you?
- MS. DALTON: Object to form.
- MR. JAHNER: Join.
- 17 A. Within reason.
- Q. Where does the "within reason" part come in?
- 19 A. The fact that the responses we're getting out
- of Mr. Burleson were combative.
- 21 Q. To what extent were they combative?
- MS. DALTON: Object to form.
- MR. JAHNER: Join.
- Go ahead.
- 25 A. Just noncompliance.

```
1
           Q.
                What's the difference between noncompliance
 2
      and combative?
 3
                     MS. DALTON: Object to form.
                     MR. JAHNER: Join that.
 4
                Can you ask me that again? I'm sorry.
 5
           Α.
 6
           Q.
                What's the difference, in your mind, between
      noncompliant and combative?
 7
 8
                     MS. DALTON: Same objection.
 9
                     MR. JAHNER: Yeah, I join. I'm --
10
                I'm not sure how to answer that one.
           Α.
11
               Well, these are words you used as apparently
           Q.
12
      synonymous, meaning the same thing.
13
               Yes, sir.
           A.
14
                To me, they don't mean the same thing. Do
           Q.
15
      they mean the same thing to you? If somebody is
16
      noncompliant, that means automatically they're
17
      combative?
18
          Α.
               They're passive-aggressive combative.
19
               What does that mean?
           Q.
20
                That's a -- means that by noncomplying they
           Α.
21
      are being aggressive in their own manner of
22
      noncompliant. If they are not complying, then they're
23
      resisting. If they're resisting, how can you feel safe
24
      in a --
```

The words you used was that if they're

25

Q.

- 1 that mischaracterizes. We went to general, away from
- 2 dealing with this situation.
- 3 Go ahead. I don't think there's actually a
- 4 question.
- 5 I'm trying to understand, in your use of the
- terms in your answers to my questions, that when you say
- noncompliant that that is the equivalent, in your mind,
- 8 to being aggressive.
- A. Equivalent, no, sir. I would not say that's
- equivalent. I would say it's a form of aggression.
- 11 Whether passive or active aggression, it's nonetheless a
- 12 form of aggression.
- In the same manner -- I'm trying to think of a
- good example. By being noncompliant, you are being
- aggressive.
- 16 Q. Noncompliance is aggression?
- MR. JAHNER: Form.
- 18 A. Yes, a form of aggression.
- 19 Q. And it's a form of aggression which, as I
- 20 understand your testimony, you've been trained that the
- 21 appropriate response to that is to put somebody in
- 22 handcuffs?
- MR. JAHNER: Object to the form.
- MS. DALTON: Join.
- O. Did I misunderstand your testimony on that?

- A. No -- yes and no. Everything is definitely
- based on the situation. There's a lot of moving pieces
- there that determines whether or not you should place
- handcuffs on someone.
- For instance, the proximity of Mr. Burleson
- and myself, the small area in the office, there's many
- 7 different factors. Size is a factor. Mr. Burleson is a
- 8 bigger man than me or -- there's multiple reasons to do
- 9 this, but generally it is to -- it's been used -- or I
- have used it as a de-escalation technique, as have many
- other officers.
- 12 Q. At any time during this interchange with
- 13 Mr. Burleson, did Mr. Burleson tell you to get out of
- 14 his office?
- 15 A. No.
- 16 Q. Do you think that a de-escalation technique
- 17 could have been for the officers to remove themselves
- 18 from the office?
- MS. DALTON: Object to form.
- MR. JAHNER: I join.
- 21 A. No.
- 22 Q. You don't think if the officers had left the
- office that that would have de-escalated the situation?
- MS. DALTON: Objection.
- MR. JAHNER: Join.